

2016 Rural RIBN Award



FFNE extends congratulations to **Ms. Morgan Bowman** and **Ms. Karina Nunez** on receiving the 2016 Rural RIBN Award, sponsored by [Kate B Reynolds Charitable Trust](#). The Rural RIBN student award was designed to recognize two exceptional RIBN students from Tier 1 and/or Health Professional Shortage Areas (HPSA) and support the economic burden of completing year 4 of the RIBN pathway.

Click on the following [link](#) to read more about the students receiving the award.

2016 RIBN Conference Summary

Over 150 people gathered at the Double Tree by Hilton Hotel in Greensboro, North Carolina on Tuesday, March 8, 2016 for the Fifth Annual Statewide RIBN Conference; **RIBN and Beyond: Preparing the Nurse of the Future**.

Keynote speaker Thomas C. Ricketts, III, PhD, MPH, Professor (Emeritus) of Health Policy and Management, the University of North Carolina Chapel Hill provided a motivational and inspiring address to attendees entitled Cultivating Effective Leaders and Team Members.

Click on the following [link](#) to view the complete conference summary, photo gallery and conference documents and presentations.



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Academic Attrition Trends Inform RIBN Program Refinements

Attrition trends are driving regional program admission and student support process enhancements across the state. The completion of BSN's by pilot cohorts 1 & 2 and Fall 2015 enrollment of more than 400 students matriculating through Years 1-4 provided the basis for the first overall RIBN student attrition analysis. Click on the following [link](#) to review the preliminary report.

The overall attrition data trends indicate student attrition is greatest in years 2 & 3 and most often attributed to academic performance. Year 1 attrition lags behind years 2 & 3 attrition rates and is most often attributed to personal issues.

Summary: Attrition by Reasons and Year



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Nurse Practitioner Transition to Practice Initiative

With support from the [Kate B Reynolds Charitable Trust](#), FFNE coordinated a *Nurse Practitioner Transition to Practice in Primary Care* planning initiative to identify both the components and a framework for delivering an evidence-based transition to practice experience for novice nurse practitioners entering practice in primary care settings, particularly in more rural and resource-limited settings across the state. Efforts to improve the health and health care of all Americans, including the implementation of the Affordable Care Act, spotlight the need for supporting the transition of these novice practitioners into competent members of our primary care workforce.

Nationally and across NC the work related to the implementation of nurse residency programs for nurse practitioners gains momentum with the 2015 release of the Institute of Medicine's [Assessing Progress on the Institute of Medicine Report; The Future of Nursing](#) that states: "State boards of nursing, accrediting bodies, the federal government, and health care organizations should take actions to support nurses' completion of a transition-to-practice program (nurse residency) after they have completed a pre-licensure or advanced practice degree program or when they are transitioning into new clinical practice areas." Our report of NC's planning initiative identifies those factors that contribute to the confidence and competence development of novice nurse practitioners and provides recommendations regarding curriculum content and framework to maximize the use of resources statewide in the development of a transition to practice program. Click on the following [link](#) to review the final report.